CATHOLIC HIGH SCHOOL

PRELIMINARY EXAMINATION (2026)

PRIMARY SIX

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name: _____

Class: Primary 6, _____ ( ) _____

20 August 2026

50 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

There are two parts to this paper – Part 1 and Part 2.

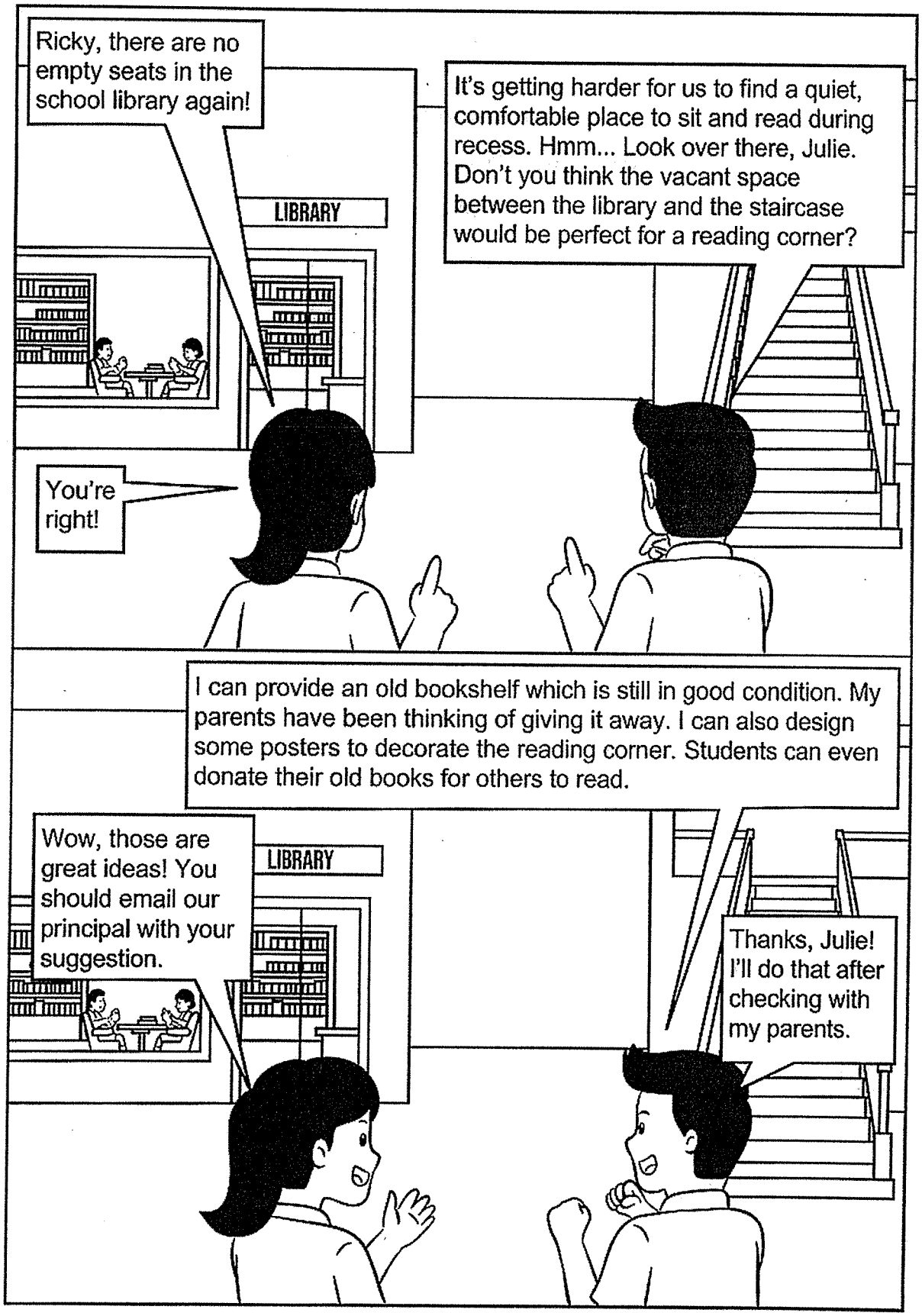
Answer both questions.

This booklet consists of 4 printed pages.

For more papers, Go to : seriousaboutschool.com/onlineexams

Part 1: Situational Writing (14 marks)

The pictures below show Ricky and Julie discussing an idea during their school recess. Study the pictures carefully.



For more papers, Go to : seriousaboutschool.com/onlineexams

Your Task

Imagine you are Ricky.

Write an email to your principal, Mdm Tan, to request for a reading corner to be set up.

You are to refer to the pictures and information on page 1 for your article. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

-	why you think a reading corner should be set up
-	where the reading corner can be set up
-	two ways you can contribute
-	how your schoolmates may contribute
-	another benefit of having the reading corner

You may reorder the points. Remember to write in complete sentences.

For more papers, Go to : seriousaboutschool.com/onlineexams

Part 2: Continuous Writing (36 marks)

Write a composition of at least 150 words about **an apology**.

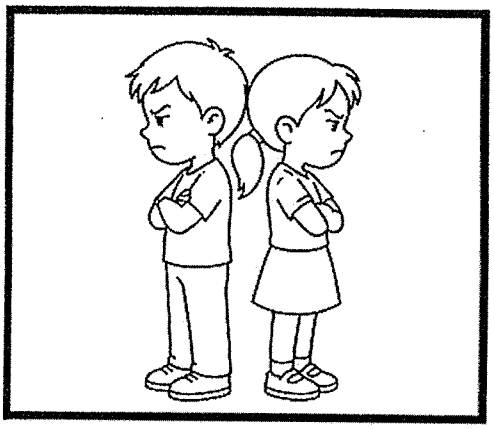
The pictures are provided to help you think about this topic.

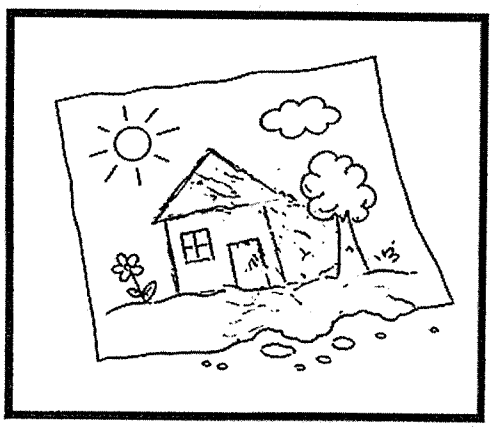
Your composition should be based on one or more of these pictures.

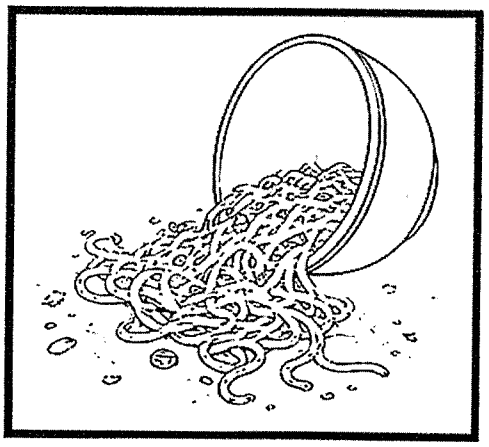
Consider the following points when you plan your composition:

- Why was an apology needed?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







- End of Paper -

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CATHOLIC HIGH SCHOOL

PRELIMINARY EXAMINATION (2026)

PRIMARY SIX

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Name: _____ ( )

Class: Primary 6 _____

20 August 2026

25 Questions
(25 Marks)

Total Time for Booklets A and B:

1 hour 50 minutes

Components		Marks Awarded	Max Marks
Situational Writing			14
Continuous Writing			36
Language Use & Comprehension	A	/25	90
	B	/65	
Listening Comprehension			20
Oral	Reading	/15	40
	SBC	/25	
TOTAL			200
			100

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Parent's Signature: _____

This booklet consists of 10 printed pages and 2 blank pages.

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For more papers, Go to : seriousaboutschool.com/onlineexams

For each question from 1 to 10, choose the answer that best fits in the sentence. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. She said that she would attend the rehearsal for the concert later, _____ she?

   (1) did
   (2) didn't
   (3) would
   (4) wouldn't

2. Ronn wanted to attend the concert because his favourite singer Brono _____ there.

   (1) performed
   (2) had performed
   (3) had been performing
   (4) would be performing

3. _____ her parents' tireless care, she recovered quickly from her illness.

   (1) Owing to
   (2) In spite of
   (3) Aligned to
   (4) In addition to

4. The box with _____ I shared my lunch is my best friend.

   (1) who
   (2) which
   (3) whom
   (4) whose

5. After observing him _____ on the desk a few times, they realised that he was sending a coded message to someone in the room.

   (1) tap
   (2) taps
   (3) tapped
   (4) had tapped

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6. Having received the teacher's approval, the prefect committee _____ ready to conduct the activity now.

(1) is
(2) was
(3) will be
(4) would be

7. Other than Tom, Jerry and _____, no one else was there.

(1) I
(2) me
(3) mine
(4) myself

8. We need to stop searching and rest. We _____ for more than twenty hours once the morning comes.

(1) will search
(2) have searched
(3) have been searching
(4) will have been searching

9. Although there was _____ evidence to start with, the police managed to solve the case eventually.

(1) few
(2) little
(3) much
(4) many

10. The [trouble _____] this storybook is that its language is too difficult to understand.

(1) of
(2) in
(3) with
(4) about

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For each question from 11 to 15, choose the answer that best fits in the sentence. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

11. After discussing the matter for over an hour, the judges voted _____ to disqualify the participant.

(1) mutually
(2) intuitively
(3) concurrently
(4) unanimously

12. After insisting for hours that he had not broken the vase, Ryan finally _____ that he had knocked it over while chasing the cat.

(1) denied
(2) conceded
(3) questioned
(4) surrendered

13. Corruption is often _____ in countries where laws are not strictly enforced.

(1) rampant
(2) bountiful
(3) stringent
(4) infamous

14. The discipline master quickly _____ the fight between Eddie and Dylon before anyone got injured.

(1) broke up
(2) broke off
(3) broke down
(4) broke away

15. After the competition, the players from every team showed _____ by gathering together to sing at the closing ceremony.

(1) solidarity
(2) tolerance
(3) alignment
(4) consensus

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

We know what number to call for an emergency. Many of us **assume** (16) that when we call an emergency number, help will arrive quickly, no matter where we are in the world.

However in Kenya, there are more than 50 numbers for emergency services. Finding an emergency crew can be a **potentially** (17) lengthy process there. The ambulance may take two to three hours to arrive. To solve this problem, a mobile app called Flare **compiles** (18) all the available information on ambulances onto a single platform. Users of the app can choose the most appropriate services based on where the vehicle is as well as the **expertise** (19) of the crew.

It also uses real-time traffic data to help ambulances **navigate** (20) through the city's traffic jams. Since the use of the app, ambulance response time has gone down significantly.

Adapted from: https://www.bbc.com/news/business-42064067

16. (1) infer
    (2) deem
    (3) reason
    (4) believe

17. (1) possibly
    (2) certainly
    (3) apparently
    (4) figuratively

18. (1) collates
    (2) connects
    (3) constructs
    (4) concentrates

19. (1) talent
    (2) reputation
    (3) knowledge
    (4) accomplishment

20. (1) muddle
    (2) meander
    (3) manipulate
    (4) manoeuvre

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Study the webpage (Text 1) and the interview (Text 2) and answer questions 21 to 25.

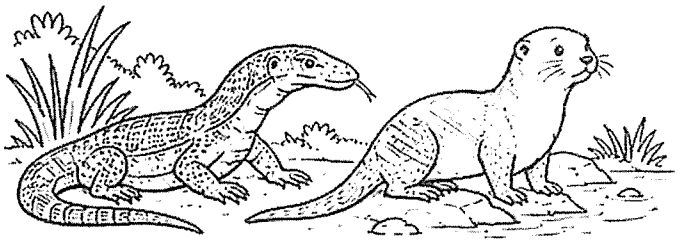
Text 1

The text below shows a webpage from a wildlife website.

www.wildlifecare.sg

WILDLIFE CARE

Home About Us Wildlife Tips Contact Us



Keep Wildlife Wild

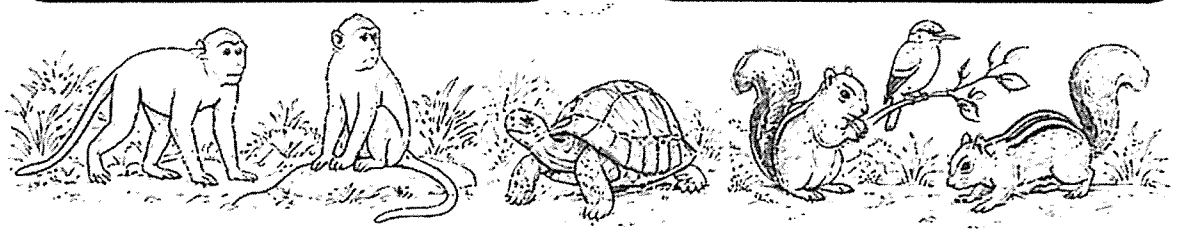
Enjoy watching them, but do not feed them.

Why we should not feed wildlife

- Animals may stop searching for their own food.
- Animals may approach people, expecting to be fed.
- Human food is not suitable for wildlife and can make them ill.
- Leftover food attracts pests such as rats.

What you should do

- Watch animals from a safe distance.
- Throw rubbish into bins.
- Let wildlife find its own food.



A little care goes a long way. Keep our wildlife healthy and truly wild!

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Text 2

The excerpt below is taken from an interview with Park Officer, Ms Hazel Yoon.

Interviewer:	Why is it important for visitors to behave responsibly when they see wildlife?
Ms Hazel Yoon:	Singapore's parks and nature reserves are home to many wild animals. Seeing them can be an exciting experience, but visitors should remember that these animals are not pets. We should enjoy observing them without disturbing their natural behaviour.
Interviewer:	Could you tell us what can happen if people interact with wildlife in the wrong way?
Ms Hazel Yoon:	When animals become used to being around people, they may come too close to visitors or search bags and picnic areas for food. This can lead to unsafe situations for both people and wildlife. Wild animals are healthiest when they continue to look for food in their natural environment instead of relying on humans to feed them.
Interviewer:	What should visitors do when they come across wildlife?
Ms Hazel Yoon:	Observe the animals quietly from a safe distance and avoid touching or feeding them. If an animal appears injured or behaves in an unusual manner, report it to the relevant authorities so that trained officers can help.
Interviewer:	What message would you like visitors to remember?
Ms Hazel Yoon:	Every visitor has a part to play in protecting nature. By respecting wildlife and leaving animals undisturbed, we can help to keep our parks safe and enjoyable for everyone.

For more papers, Go to : seriousaboutschool.com/onlineexams

BLANK PAGE

For more papers, Go to : seriousaboutschool.com/onlineexams

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. **(5 marks)**

21. What is the main purpose of the webpage?

(1) to teach people how to feed wildlife
(2) to encourage people to keep wildlife as pets
(3) to explain where wildlife can be found in Singapore
(4) to explain why people should refrain from feeding wildlife

22. The webpage shows images of a variety of wildlife to _____.

(1) show the fauna of Singapore's parks
(2) show which animals are the friendliest to visitors
(3) help readers decide which animals they should avoid
(4) remind readers that the advice applies to many kinds of wildlife

23. According to the webpage, what may happen if people feed wildlife?

A. Wildlife may help reduce pests such as rats.
B. Animals may stop searching for their own food.
C. Wildlife may become unwell from eating food from humans.

(1) A and B
(2) A and C
(3) B and C
(4) A, B and C

24. According to Ms Hazel Yoon's advice in Text 2, visitors should _____.

(1) bring suitable food for wild animals
(2) tend to injured animals themselves
(3) move closer only if the animals seem friendly
(4) report any odd animal behaviour to authorities

25. Which idea is found in both Text 1 and Text 2?

(1) Wildlife will attack people if they are injured.
(2) Throwing rubbish into bins keeps parks clean.
(3) Wildlife should be allowed to find their own food.
(4) Visitors should report all wildlife sightings to the authorities.

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

For more papers, Go to : seriousaboutschool.com/onlineexams

Refer to the passage below when you answer questions 66 to 75 in Booklet B. (20 marks)

1 Maya pushed open the heavy wooden door and stepped into the library. The paint on the towering bookshelves had flaked away in places, exposing the dark wood beneath. Cobwebs occupied the forgotten corners of the high ceiling as golden sunlight streamed through the tall windows. "This place is seriously old," whispered her younger brother, Sam, his voice echoing in the vast silence. "Welcome to the Seaside Library," Mrs Chen, the elderly librarian, smiled.

2 Stumbling across this forgotten library while exploring the older part of town during the school holidays, Maya could not wait to share her find with Sam. Unlike the clean and smooth tables in the school library, the wooden tables here bore countless scratches and stains from decades past. There were no computers humming here – just the peaceful stillness of a place that had once been well-loved and well-used.

3 Maya paused in front of a huge wooden cabinet with hundreds of tiny drawers. Looking at Maya's look of confusion, Mrs Chen chuckled. Mrs Chen slid one open and pulled out a small handwritten card. "This is a card catalogue. Each card tells you where to find a book on the shelves," Mrs Chen explained gently. "Before computers, this was how everyone searched for books – drawer by drawer, card by card." Maya tried to imagine doing this every single day, instead of simply typing into a search engine on the screen, like how she would at her school library.

4 "It's a little empty for a beautiful place like this," Maya sighed in disappointment, looking around. "We don't get many visitors these days since information can be found easily on the internet." Mrs Chen's eyes grew wistful. "But there's something magical about holding a real book. You don't just hold the book, you share the memories, emotions and traces of the people who held it before."

5 Maya smiled politely, unsure of what she meant. She reached for the nearest book, a worn poetry collection, and cracked it open. Inside the front cover, someone had written in faded ink: *Eleanor, 1943*. Maya ran her thumb over the looping handwriting and felt a warm sense of connection. Whoever Eleanor was, she had held this exact book and read these exact words. The internet had never once made Maya feel that.

6 Across the room, Sam found a collection of handwritten letters from local residents during World War II, carefully preserved in a glass case. He did not know any of them, had never heard their names before, and yet every word written by them felt heavy **and real**

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As the afternoon wore on, the siblings sat at different corners, turning brittle and yellowed pages slowly, each paper giving off a warm, faint smell. Maya found herself wondering about the people who had held this same book before her. Had they sat in this same quiet room, turning these same pages, feeling the same sense of peace? Maya finally understood what Mrs Chen meant earlier – the magic of holding a real book.

"The council wants to close this library next month," Mrs Chen mentioned. "They say it's too expensive to maintain, and not enough people use it." Maya's heart sank. The thought of all the treasures she found disappearing – Eleanor's name, the old maps, the wartime letters – made her feel like she was losing something that could never be replaced.

"We'll be back tomorrow," Maya promised. "And we'll bring our friends too." Mrs Chen's face brightened with hope. "That'd be wonderful, dear. Perhaps there's still a future for old places like this."

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CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION (2026)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Name: _____ ( )

Class: Primary 6 _____

20 August 2026

50 Questions
(65 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages.

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. **(10 marks)**

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) by	(G) from	(K) in	(N) to
(B) an	(E) even	(H) had	(L) is	(P) whether
(C) are	(F) for	(J) have	(M) this	(Q) with

Reading is often seen as a hobby, but research suggests it may also support better health and a longer life. People who read regularly tend (26) _____ experience less stress and enjoy stronger mental mental well-being. When reading, the brain slows down and is more engaged. The calming effect created from reading, similar to relaxation exercises, (27) _____ what helps our body manage stress more effectively.

Reading also plays an important role (28) _____ keeping the brain active. As readers follow a story, they (29) _____ to remember details, understand new ideas, and imagine situations. Over time, reading helps the brain stay flexible and sharp, (30) _____ as people grow older.

In addition, reading helps readers understand their emotions and see situations (31) _____ different perspectives. (32) _____ improves empathy and social understanding. Since loneliness is linked to poor health, staying mentally and emotionally grounded (33) _____ reading widely can be beneficial.

Experts say that one does not need to read for (34) _____ extended amount of time for reading to be helpful. Spending a short time each day reading books is enough to support brain health. (35) _____ through printed books or audiobooks, reading remains a simple habit that offers lasting benefits. Let's pick up a book and start reading now!

Adapted from https://www.nationalgeographic.com/health/article/reading-longevity-brain-health

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B. **Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.** **(10 marks)**

Lily dreaded visiting her grandmother's house every Sunday. While her cousins

36. [ ]

played video games, her grandmother always insisted that Lily helping in the kitchen,

37. [ ]

learning traditional recipes that seemed completely irellevant.

"Why do I need to learn this old-fashioned cooking?" Lily complained. Her

38. [ ]

grandmother smiled patiently. "This recipes carry our family's history, dear. Each

39. [ ]

ingredient telling a story about our ancestors." Lily rolled her eyes and participated

40. [ ] 41. [ ]

rather rilaktantly, following instructions without genuwin interest.

Years later, Lily went overseas to study in the university. She felt incredibly

42. [ ]

homesick. The cafeteria food tasted blanned compared to her family's meals. Feeling

43. [ ]

particularly nostaljik, Lily decided to recreate her grandmother's dumpling recipe.

44. [ ] 45. [ ]

Until Lily tasted the dumplings, tears filled her eyes. They carried the warm of home

and love. She immediately called her grandmother. "Grandma, I finally understand.

Thank you for teaching me our family's treasures." [ ]

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Fill in each blank with a suitable word. **(15 marks)**

Singapore is a small island with limited land space. In the 1970s, as air travel became more popular worldwide, Singapore faced a serious problem. The country (46) _____ a bigger airport to handle more planes and passengers, but where (47) _____ they build it?

In the late 1970s, the demand (48) _____ air travel around the world rose dramatically as more people (49) _____ by air for business and holidays. As a result, the former Singapore International Airport at Paya Lebar struggled to (50) _____ up with the increase in traffic volume. However, expanding the airport would sacrifice precious land space and create noise pollution over residential areas.

The alternative solution was to build a completely new airport in Changi. (51) _____ an airport would be located away from the city centre and planes would fly over water (52) _____ of over residential areas. In (53) _____ to the earlier benefits mentioned, there was also the possibility of future expansion by reclaiming land from the sea.

Building Changi Airport was a mammoth undertaking. The airport was planned to be at least five times (54) _____ than the airport at Paya Lebar. To (55) _____ the new airport, existing land had to be cleared and new land had to be reclaimed from the sea. Given the scale of the project, the construction process encountered countless difficulties. (56) _____ being fraught with challenges, the project still finished ahead of schedule.

Moving an entire airport is very complex so the move from Paya Lebar to Changi was carefully planned. The hard work paid (57) _____ as the move to Changi Airport happened in just one night with the last flight leaving Paya Lebar in the evening of 30 June 1981.

Changi Airport (58) _____ operating on 1 July 1981 with the arrival of Singapore Airlines flight SQ101 from Kuala Lumpur, marking the beginning of a new era for Singapore aviation. (59) _____ then, Changi Airport has expanded significantly, from one terminal to four, with a fifth terminal expected soon.

Today, Changi Airport stands as one of the world's most admired airports. This proves that with foresight and perseverance, even the most difficult challenges can be (60) _____. These values continue to guide Singapore's aviation industry till today.

Adapted from https://www.airporthistory.org/blue-concourse/singapore-changi-airport-turns-40

For more papers, Go to : seriousaboutschool.com/onlineexams

For each of the questions from 61 to 65, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(10 marks)**

61. As soon as the dog bit the stranger, its owner apologised profusely.

No sooner _____

_____

62. The wind blew the papers all over the classroom.

The papers _____

_____.

63. She considered the offer carefully for a few days before accepting it.

After a few days of _____

_____.

64. "Did you seek Mrs Tan's help in this matter?" my mother asked me.

My mother asked me _____

_____.

65. You can succeed if you work hard and stay disciplined.

Only by _____

_____

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Read the passage on pages 10 and 11 of Booklet A and answer questions 66 to 72.
(20 marks)

66. Based on the first paragraph, what tells you that the library is "seriously old" (line 4)? [2m]

_____

_____

67. With evidence from lines 7-18, state a difference between Maya's school library and the Seaside Library. [2m]

Maya's school library	
Seaside Library	

68. According to Mrs Chen, what made the Seaside Library less popular? [1m]

_____

_____

69. From the fourth paragraph, pick out a three-word phrase that tells us that Mrs Chen was saddened that fewer people visited the Seaside Library nowadays. [1m]

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70. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
(a) one (line 13)	
(b) this (line 17)	
(c) them (line 30)	

71. Based on lines 7-31, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
(a) Maya had planned to visit the Seaside Library during the school holidays.		
(b) Maya knew what the huge wooden cabinet was for.		
(c) The collection of handwritten letters that Sam found was well protected.		

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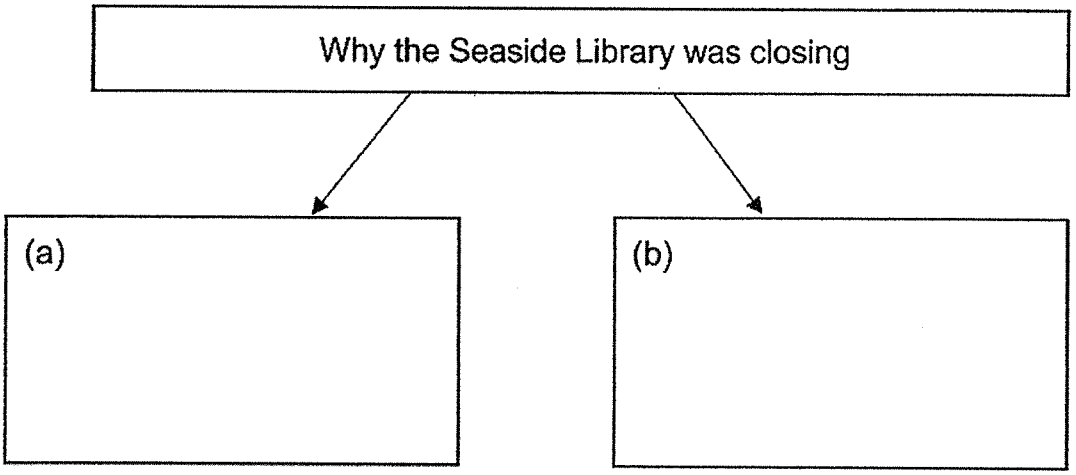
72. What was the "the magic of holding a real book" (line 36)? Explain clearly how Maya's experience in the Seaside Library helped her understand that. [2m]

_____

_____

73.



[2m]

74. Based on lines 37-43, explain clearly what caused Maya's heart to sink. [2m]

_____

_____

75. Explain clearly why Mrs Chen said, "Perhaps there's still a future for old places like this" (lines 42-43). [2m]

_____

_____

END OF PAPER

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YEAR : 2026
LEVEL : PRIMARY 6
SCHOOL : CATHOLIC HIGH SCHOOL
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

(BOOKLET A)

Q1	2	Q2	4	Q3	1	Q4	3	Q5	1
Q6	1	Q7	2	Q8	4	Q9	2	Q10	3
Q11	4	Q12	2	Q13	1	Q14	1	Q15	1
Q16	4	Q17	1	Q18	1	Q19	3	Q20	4
Q21	4	Q22	4	Q23	3	Q24	4	Q25	3

(BOOKLET B)

Q26	N (to)	Q27	L (is)	Q28	K (in)	Q29	J (have)	Q30	E (even)
Q31	G (from)	Q32	M (this)	Q33	D (by)	Q34	B (an)	Q35	P (whether)

Q36	help	Q37	irrelevant	Q38	These	Q39	tells	Q40	reluctantly
Q41	genuine	Q42	bland	Q43	nostalgic	Q44	When	Q45	warmth

Q46	needed	Q47	could	Q48	for	Q49	travelled	Q50	keep
Q51	Such	Q52	instead	Q53	addition	Q54	bigger	Q55	build
Q56	Despite	Q57	off	Q58	started	Q59	Since	Q60	overcome

Q61	No sooner had the dog bitten the stranger than its owner apologised profusely.
Q62	The papers were blown all over the classroom by the wind.
Q63	After a few days of careful consideration, she accepted the offer.
Q64	My mother asked me if I had sought Mrs Tan's help in that matter.
Q65	Only by working hard and staying disciplined can you succeed.

Q66	The paint on the towering bookshelves had flaked away in places, exposing the dark wood beneath. Cobwebs occupied the forgotten corners of the high ceiling.

For more papers, Go to : seriousaboutschool.com/onlineexams

Q67	Maya's school library: The tables were clean and smooth. Seaside Library: The wooden tables bore countless scratches and stains from decades past.
Q68	Information could be found easily on the internet.
Q69	Mrs Chen's eyes grew wistful.
Q70	(a) one: a tiny drawer (b) this: searching for books drawer by drawer, card by card (c) them: the local residents who wrote the letters during World War II
Q71	(a) False - Maya stumbled upon the library while exploring the older part of town. (b) False - Maya's look of confusion (c) True - The letters were carefully preserved in a glass case.
Q72	Holding a real book allowed one to share the memories, emotions and traces of people who held it before Maya wondered about the people who had held the book before her.
Q73	(a) It was too expensive to maintain. (b) Not enough people used it.
Q74	The council planned to close the library, so Maya feared that its irreplaceable treasures and history would disappear forever.
Q75	Maya promised to return with her friends, so Mrs Chen hoped that more visitors would use the library and give it a chance to remain open.

END

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